



JNAN JYOTI

Purnahia, Ghorasahan East Champaran, Bihar - 845303
Phone No. : 06250 - 285732, Mob. : +91 7765014079, 9608731294
Email. : jnanjyotigrh@gmail.com



PROSPECTUS

A Legend of Success



Late Basudev Prasad Champarani
(05th July 1922 - 03rd Nov. 2013)
Founder

"An educational system is worth a great deal if it teaches young minds how to make a life rather than just making a living."

About The School

JNAN JYOTI was founded in 1988 under Champarani Educational and Charitable Trust (Regn. No. 351), registered under Indian Trust Act , a prominent non-Government Educational Organization; is dedicated to cherish in its Students the good old tradition of Indian culture & civilization along with

A School is indeed the foundation of an individual's life. It is the sacred area where a child's emotional and intellectual quotient is drawn. Students practise and play, learn and live and build the foundations of their life. We at JNAN JYOTI are committed to giving each one of our students an education and a learning experience of a lifetime. Here, we go beyond the boundaries of books and trek the unseen. We inspire and enthuse, encouraging young minds to think, question and imagine. In the friendly atmosphere and comfort of our classrooms, we strive to make learning a joyous experience and a process that every child looks forward to.

Under JNAN JYOTI you are assured that the delivery of education in our school is innovative, constantly monitored, reviewed and of high quality international standards. We take pride in offering the best education system to our students through the JNAN JYOTI Unique Curriculum. I hereby invite you to make your child a part of this institution of learning and growing. I invite you all to be part of the JNAN JYOTI experience.



Patron's Message

तमसो मा ज्योतिर्गमय



Dr. K.K Jha

Amid the clamour of globalisation in each and every sphere of life the Indian Concept of Education firmly stands as a colossal figure and spreads its message Beautifully. The term 'vid' which forms the term 'vidya' communicates the sense and message of full knowledge. The unique meaning of 'jnana' - 'vidya' or full knowledge provides us with an insight into the integrated vision of life. The 'Jnan Jyoti' - the fire signal reflects this very sense and is walking stiffly along this path with a commitment to spread the same in our modern society. It is trying its best to keep itself far off from the prevailing mere commercial objective.

It gives me a thrilling experience to pronounce that the *Jnan Jyoti* promises to carry out the pious mission by virtue of taking the immature kids from non-existence to firm faith and from the darkness of ignorance to the Light of knowledge. It is committed to prepare its pupils not for the best vocational Success, rather to mould themselves as the perfect man.

I wish the Institution maintain its commitment and wish the parents and students going hand in hand for excellent success in the sacred mission and to make their future, as well as, the future of the world at large brighter and brighter.

"Education is to be enjoyed and imbibed for life and is the best route to improve the world in which we live"

From Chairman's Desk

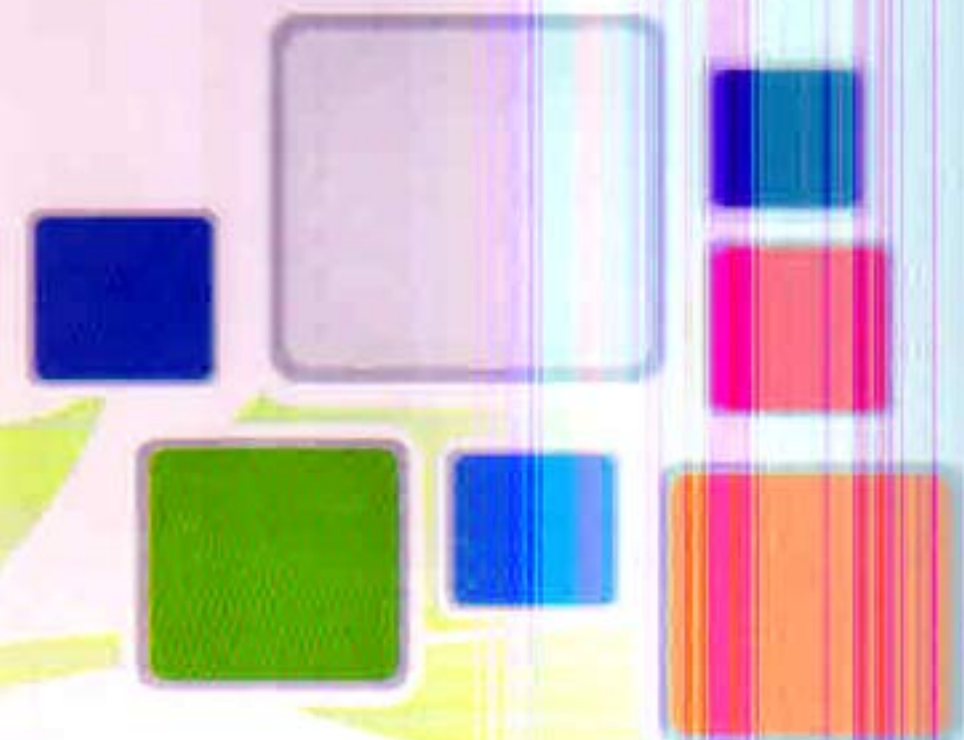


Mr. Prem Chandra Prasad
(Chairman)

Great pleasure embraces me as I use this forum once again to communicate with that bracket of society which in togetherness with the school fraternities are entrusted the mammoth task of chiseling the lives of the future generations. It is our privilege, and a huge responsibility I must add, that we as educators and you as parents shoulder that of educating the young minds and souls. Perhaps the greatest of all pedagogical fallacies is the notion that a person learns only the particular thing he/she is studying at the time. Collateral learning is the formation of enduring attitudes, the ability to differentiate between good and evil may be and often is as important as the math lesson that is learnt! For these attitudes are fundamentally what count in the future.

Principal's Message

Jnan Jyoti provides its students safe, nurturing environment where faculty and staff "go the extra mile" to meet their needs. Apart from inspiring students to achieve best possible academic results they are encouraged to acquire habits of curiosity, mental flexibility, self-discipline and maintain openness of mind, dignity of conduct and mutual respect in the background of social, cultural and linguistic diversity. No matter how long students stay with us, Jnan Jyoti, will have a deep and lasting effect in shaping their lives by developing a confident understanding of their role in international society.



MISSION & VISION

Jnan Jyoti provides a broad education, recognized for its quality, for every student in a safe, stimulating learning environment. All Jnan Jyoti students are challenged to develop critical thinking skills, citizenship responsibilities, communication competency, value for the arts, literature, and sciences, understanding of the importance of health and wellness, a love for learning, and preparation for life beyond high school regardless of their vocational pathway. The community trusts and supports the Jnan Jyoti Board of Trustee's leadership and vision because the Board: Seeks out and values input from the community through useful public participation strategies and is known for fiscal responsibility and efficiency. Hires highly qualified and competent administration and staff and encourages ongoing education for them as well as Board members. Searches out and is successful at finding alternative and non-traditional funding sources to support District programs. Is perceived by the public as competent, consistent and having integrity.



AIMS & OBJECTIVES

The aim of the school is to provide a sound integral development of character and to inculcate in its students a sense of well-being, dedication and service towards the country and their fellow-citizens, Besides providing a comprehensive academic foundation.

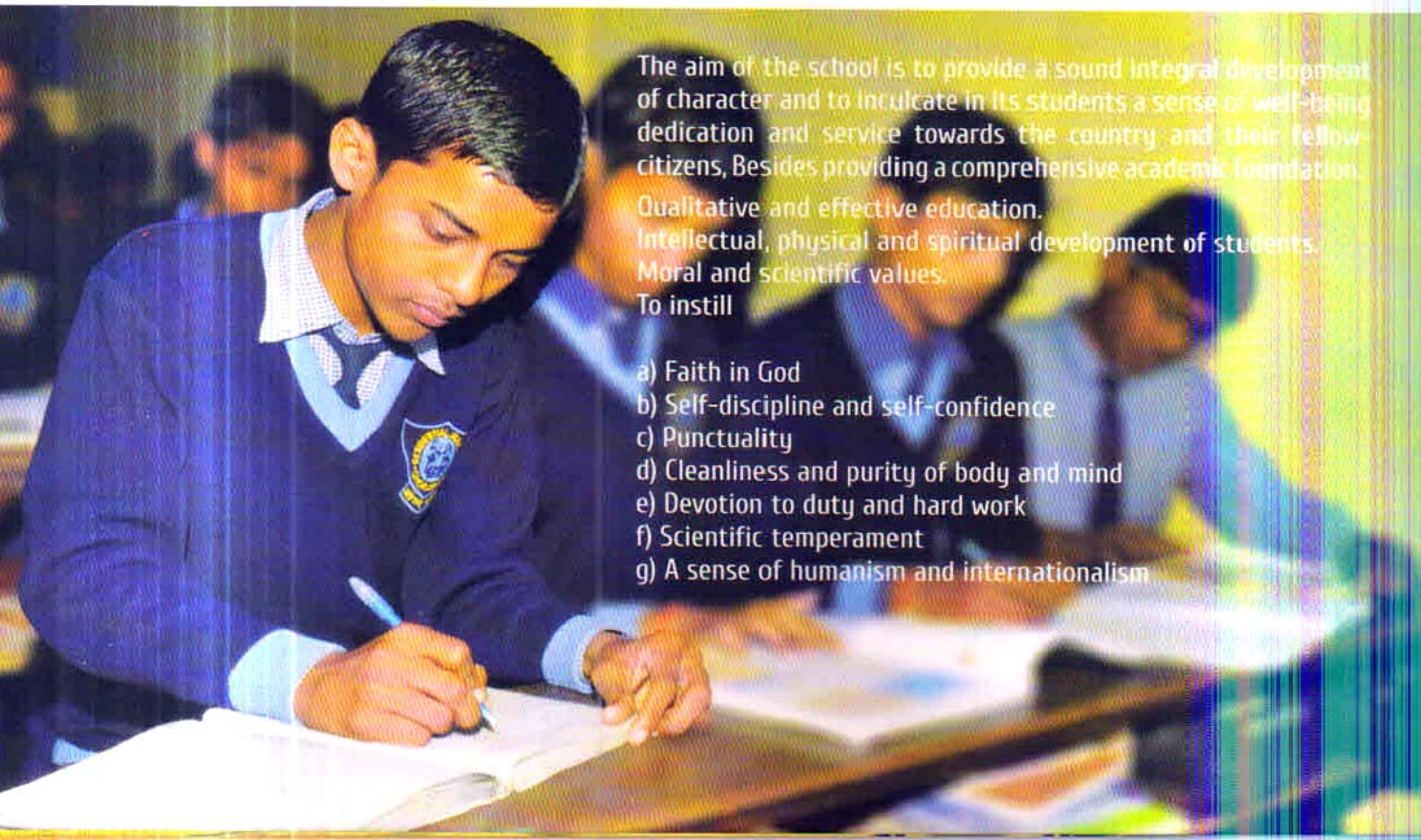
Qualitative and effective education.

Intellectual, physical and spiritual development of students.

Moral and scientific values.

To instill

- a) Faith in God
- b) Self-discipline and self-confidence
- c) Punctuality
- d) Cleanliness and purity of body and mind
- e) Devotion to duty and hard work
- f) Scientific temperament
- g) A sense of humanism and internationalism



Curriculum

A stimulating and challenging curriculum

Our Curriculum is wide and varied and is specifically designed to allow opportunities for interesting and stimulating lessons. We are very conscious of the need to equip pupils for future challenges and learning and as such we emphasis the development of skills as well as understanding and knowledge.

The academic core

Maths, English and Science lessons, with a particular emphasis in the latter upon investigations, usually take place in the morning with other, less academic subjects in the afternoon. Geography and History make up a broad humanities curriculum which strongly features the important influence of local history. Coventry has a rich and stimulating past.



Classroom

Our classrooms have a seating capacity of 40 and are well ventilated with ample natural light. Ergonomically designed furniture, smart boards and teaching aids are available to facilitate the learning process.



Teaching Staff

The school is proud to have a team of highly qualified and experienced staff in each of the sections. The teaching staff come from different parts of India. They impart knowledge in strict accordance with the CBSE guidelines. The School provides child-centred learning opportunities so as to explore students' latent abilities and sharpen their personalities.



Computer Lab

Technology advancement has affected every sphere of life especially education. This has changed our perception of what a school should provide for its students. In times of booming technology the computer labs at Jnan Jyoti provide the appropriate platform to the students to be future technocrats. The computer labs are used not just to hone the skills of computer geeks but also provide an exposure to the novices. With four main labs which cater to the needs of senior, middle, junior and nursery sections, the labs also provide facilities to the students to explore the world through internet. Each lab has 22 computers and a server each. Nursery computer lab is the complete amalgamation of visual entertainment and learning. In the middle and sr. wing students are taught concepts of flash, HTML, VB, MS Office, C and C++ at various levels which prepare them to face the tough challenge of computer world later on. It is in these labs that the teachers also get the facilities to learn while they work in their separate labs on the computers.



Library

These Libraries offer a range of Resources to its members. These resources are provided to cater the specific academic needs of the members. The libraries have a well selected collection of Books, Journals, Periodicals, Newspapers and Audio Visual Media. New additions are constantly made in order to keep the library abreast of the latest.



Laboratories

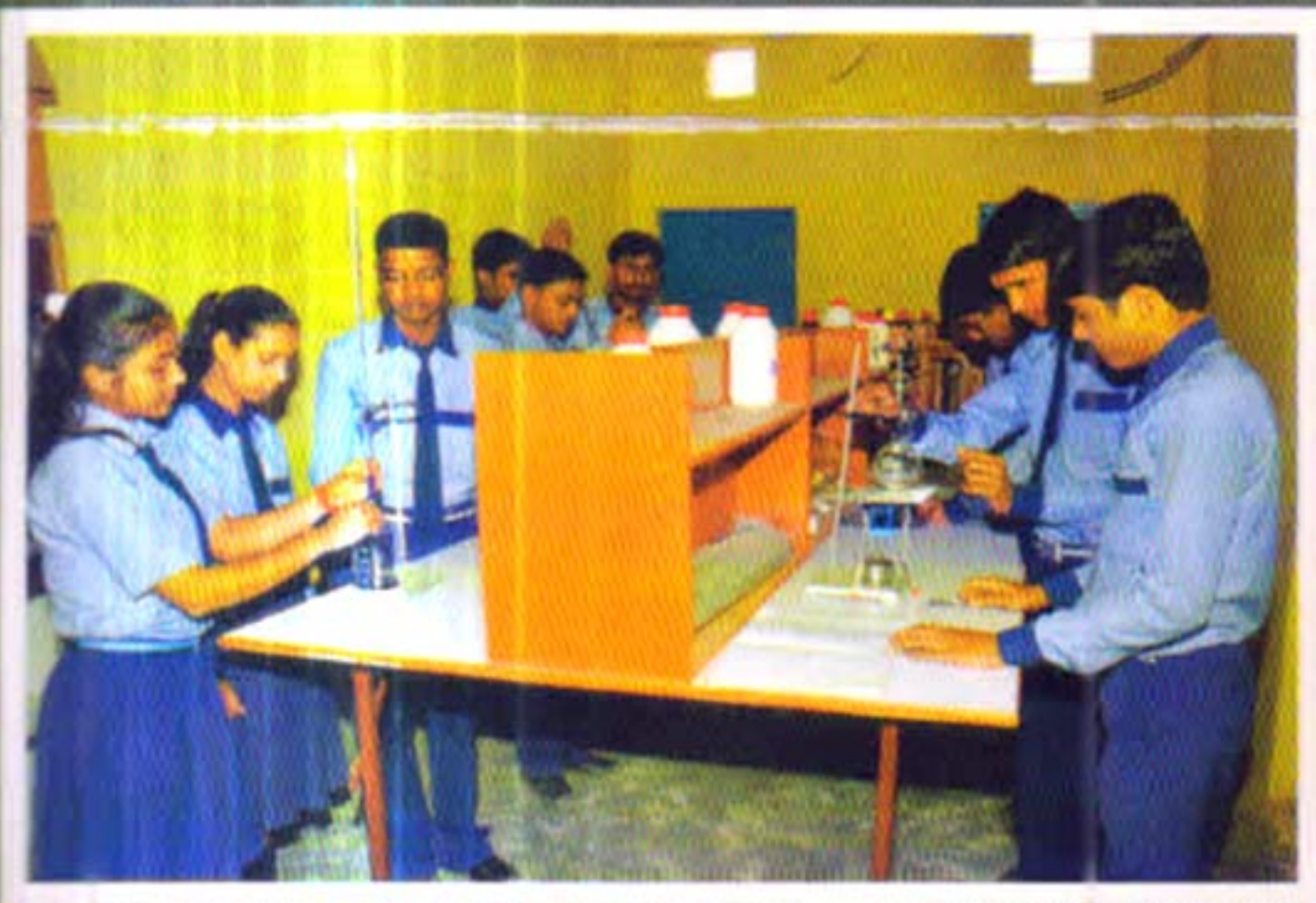
The gift of science has added greatly to the dignity and sublimity of human civilization and science is often acclaimed as an angel of creative ideas. It is to hone these creative ideas that Jnan Jyoti has excellent laboratories of Physics, Chemistry and Biology; and it is here that students learn to bring their experiments out of these labs to their daily lives.

1. Physics Lab

It is an ultra modern lab fully equipped with latest apparatus to provide the much needed facilities to the students from classes I to XII. The senior wing lab caters to the requirement of students from classes VI-XII with 50 students at a time. It also includes a dark room for experiments on light. Besides practicals the lab is also used for activities of the Astronomy Club.

2. Chemistry Lab

The Chemistry Lab in Jnan Jyoti is well equipped with all modern apparatus and chemicals required upto class XII. With the seating capacity of about 50 students in this well ventilated hall, the Lab also prides itself of having a balance room for volumetric analysis. Students are guided by qualified teachers and lab assistants to complete their projects and experiments.



3. Biology Lab

The spacious, well ventilated Biology Lab caters to the requirement of senior students. Keeping the latest syllabus in mind the models, specimens, charts, chemicals etc have been well planned. Besides, the lab is self sufficient with other necessary assets such as hot case, refrigerator and water bath etc. The well qualified teachers and lab assistants are yet another asset for the lab.



Sports & Games

The school truly believes in the concept of a healthy mind with a healthy body—brawn with brains. For the students, the most favourite period in the time table is the P.T. period when they have access to various games such as football, basketball, volleyball, cricket, badminton, lawn tennis, and athletics. The other activities that cater to the needs of the students are Taekwondo and Yoga. Some of the favourite indoor games are table tennis and chess.



Extra Features

To develop creativity, aesthetic interest, attitudes and physical fitness of the child, extra-curricular activities are organised from time to time. Inter-house and Inter-school competitions of Elocution, Debate, Spelling Bee, Quiz and Essay are held every year. Science exhibitions, Art & Craft exhibitions, Dramatics and Sports, organised annually encourage the students to develop their talents in various fields.

The Academic Calendar provided at the beginning of each session gives an account of all the activities, examinations and holidays throughout the academic year. The school dairy entails the proforma of the record of the assessment & general rules that are to be followed.



Because ...

- every child has a right to learn with joy and confidence
- all children have varying capabilities
- children grow more through integrated education than mere syllabi oriented teaching
- children learn better from facilitative teaching than testing
- children seek diverse platforms for creative expressions
- every parent and every child has the right to meaningful education

Jnan Jyoti

is an effort in a direction that would create change with and through education ...

- a change in ...
- our attitude towards children
- our understanding of children's growth and development
- the way we perceive and evaluate children's learning abilities
- the way we provide opportunities for children to develop and express their creative selves
- the way we prepare ourselves to organize learning environments for children
- the way we partner with children, teachers and parents to better understand children and their 'growing up' needs



Transport

The school has its own fleet of 05 buses for the Senior wing and 02 for the Junior. Besides covering all routs of Ghorasaha n, All the buses have got a teacher on duty. In case of their absence a supervisor/ security guard is provided for the safety of the children. Each child wears an I-Card which gives details of his or her individual bus route. Also, the Almanac issued to each child, lists the details of the escorts who would drop and receive the child from their respective bus stops. Each bus is equipped with a First Aid Box and communication is maintained with the Teacher duty throughout.



Discipline

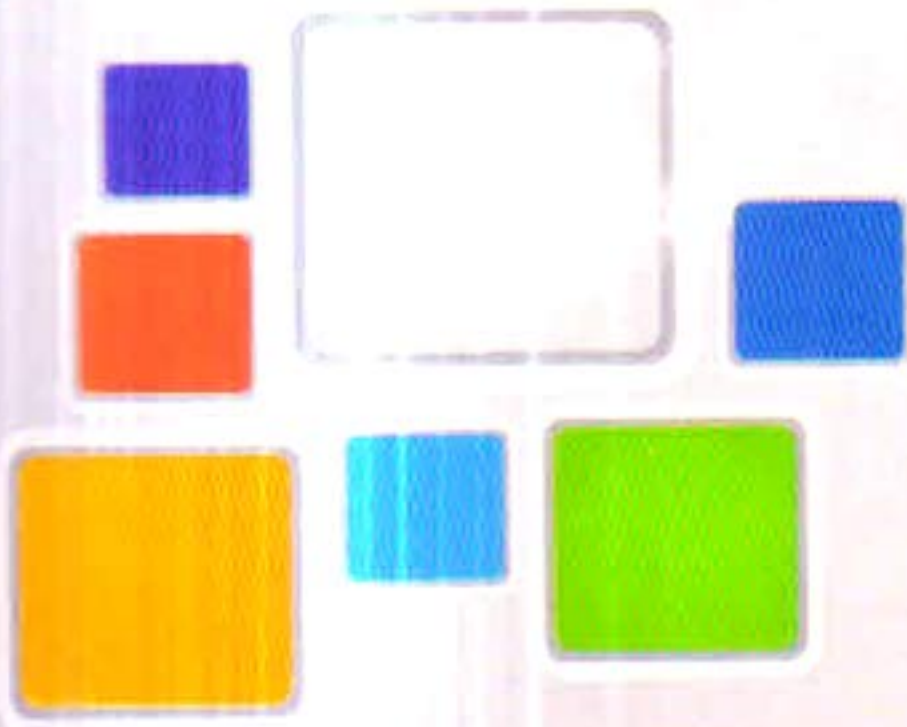
All students are to abide strictly by the discipline and routine of the school at all times as laid down by the school authorities. Breach of discipline will entail summary expulsion from the school.

All Parents are expected to abide strictly by the school code of conduct. Any breach or misbehaviour on their part, will be dealt strictly and it may lead to expulsion of their ward from the school.

If any student is expelled from the school for disciplinary reasons, the entire fee paid during the year, shall be forfeited irrespective of the date of such expulsion.



"There is in every child at every stage a new miracle of vigorous unfolding, which constitutes a new hope and a new responsibility for all".



Registration

- A. The academic year of the school is from April to March. Admission to Nursery is taken from February to April.
- B. Admission / Registration to other classes will be entertained only if seats are vacant, which shall be announced before the session begins.
- C. The prospectus with registration form shall be available from the school office during the prescribed hours.
- D. 25% Seats are reserve for weaker Section like (ST, SC, OBC) for Std. I only

[Registration does not guarantee admission. It will be the subject to merit and availability of seats.]



Requirements for Admission

- A. A child who has completed three and half years on 31st March of the year of Admission.
- B. Birth Certificate from the competent authority such as Panchayat / Nagarpalika (Only for Nur. Class)
- C. The child to be admitted must be accompanied by the parents.
- D. Three passport size photographs to be affixed on the Registration form and acknowledgment slip.
- E. For other Classes Marks List (Report-card) original, and S.L.C./ Transfer certificate must be countersigned by the competent authority.
- F. Blood group and medical fitness certificate by govt. authority.

[Admission will be strictly on the basis of the written test and the interview.]





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